



Transfer Admission

POINT OF CONTACT

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PARTICIPATION AND REPORTING

- Attended SA Consultation Session
- Submitted a Progress Report

This unit has not reported their progress to the community.

1 2 3 4 5 6 7 8

SYSTEMIC ANALYSIS STEPS UTILIZED

PROCESS ■ ISSUES ■ ACTION STEPS ■ OUTCOMES

PROCESS

- Conducted analysis of enrollment data
- Inventoried transfer pathway and guaranteed transfer agreements
- Reviewed Black at LMU Student Demands
- Analyzed partnerships with community college organizations, identity-based scholarship funds, CBOs, honor societies, etc.

HIGHLIGHTS

ACTION STEPS

- ✳️ Initiated conversations with high BIPOC-enrolled community colleges to develop pathway programs and guaranteed admission agreements
- 📄 Created associate director position with a DEI focus

ISSUES IDENTIFIED

- Identified a need for expansion of high BIPOC-enrolled community colleges partnerships
- Identified opportunity to reimagine staffing

OUTCOMES

- ✳️ An increase in signed pathway and guaranteed transfer admission agreements with high BIPOC-enrolled community colleges
- 📄 Promoted Charles Mason into the role

NEXT STEPS

LEGEND FOR PRESIDENTS COMMITMENTS

- 📄 Hiring
- ✳️ Culture and Climate
- 📄 Education

SYSTEMIC ANALYSIS STEPS: QUICK REFERENCE

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|---|--------------------------------------|
| 1. Listen to your team and constituents | 5. Analyze strategic partnerships |
| 2. Review infrastructure and policy | 6. Evaluate vision/mission statement |
| 3. Review scope and content of programs | 7. Identify training needs |
| 4. Evaluate structural diversity (data) | 8. Accountability and Assessment |